

JACK KENT COOKE



FOUNDATION

Dear Scholars and Parents,

We are pleased to welcome you to the Jack Kent Cooke Young Scholars Program. You are entering one of the most personalized scholarship programs available to high-achieving students in the nation.

This handbook provides important information Young Scholars and parents need to know about:

- **The history and mission of the Jack Kent Cooke Foundation and the Young Scholars Program;**
- **Responsibilities of a Young Scholar;**
- **Parent involvement with the program;**
- **Working with your educational adviser;**
- **The Individual Learning Plan;**
- **Important dates, deadlines, and events;**
- **Payment procedures; and**
- **Who to contact.**

We are looking forward to working with you throughout these high school years.

Best regards,

The Jack Kent Cooke Foundation Staff

The Jack Kent Cooke Foundation

MISSION

The Jack Kent Cooke Foundation is a private, independent foundation established by Jack Kent Cooke to help young people of exceptional promise reach their full potential through education. The Foundation focuses in particular on individuals with financial need.

FOUNDATION PROGRAMS

Through its scholarship, direct service programs, and organizational grants the Foundation supports the education of young people of exceptional promise, application, conduct, and character who have financial need and have demonstrated excellence in academic endeavors and extracurricular activities. Established in 2000, the Foundation expects to help approximately 650 students per year through graduate, undergraduate-transfer, and college scholarships, as well as the Young Scholars Program. The majority of the Foundation's annual spending is for individual scholarships and direct service programs, the remainder is focused on grants to organizations.

College Scholarship Program

Through the College Scholarship Program, the Foundation enables most graduating high school seniors in the Young Scholars Program to attend a four-year college or university with continued financial support. To be eligible Young Scholars must apply for this scholarship during the fall of their senior year in high school.

To these selected Young Scholars, the Foundation awards up to \$30,000 per year for four years annually. Scholars must maintain good grades and meet the Foundation's requirements each year in college for the scholarship to continue.

College Scholarship recipients who successfully complete their undergraduate degrees are eligible to apply for and, if approved, may receive a one-time award of up to \$50,000 toward graduate or professional school. If successful, Scholars may also apply to the Graduate Scholarship Program described below and compete for the larger award of up to \$50,000 annually for a degree program of up to six years. Total graduate support cannot exceed \$300,000 or six years of study.

Undergraduate Transfer Scholarship Program

Through the Undergraduate Transfer Scholarship Program, the Foundation enables the nation's best high-achieving community college students with financial need to transfer to a four-year college or university and complete their bachelor's degrees. The Foundation awards up to \$30,000 per year for up to three years to approximately 50 community college sophomores and graduates annually.

Graduate Scholarship Program

Through the Graduate Scholarship Program, the Foundation enables the nation's best high-achieving students with financial need to attend graduate school. The Foundation awards up to \$50,000 per year for up to six years to approximately 50 rising college seniors and graduates annually.

Grants

Enrichment and Accelerated Learning Programs for Children: Through Enrichment and Accelerated Learning Programs for Children grants, the Foundation increases access to accelerated learning and enrichment programs that nonprofit organizations provide for low-to moderate-income students ages five through 12 who show exceptional academic promise.

Young Scholars Pipeline Grants: Through Young Scholars Pipeline Grants, the Foundation develops a pool of prospective Young Scholars from communities and with talents that cannot be accessed readily through the open application process. As part of the program, the Foundation supports the expansion of school and out-of-school programs – programs that hold high standards for student performance and achieve excellent results – for middle school students.

College Access Programs: Through College Access Programs grants, the Foundation provides information, access, and scholarship support to students who could excel in higher education, but are not aware of their potential or the processes for applying to or paying for college.

Community College Transfer Initiative: Through Community College Transfer Initiative grants, the Foundation provides opportunity for 1,100 community college students with financial need to transfer to and graduate from one of eight highly selective colleges and universities; to demonstrate that such students perform well; and to disseminate information that encourages the replication of successful community college transfer programs funded by Foundation grants.

Twice-Exceptional Students: Through Twice-Exceptional Students grants, the Foundation supports four specialized independent schools around the country to provide scholarships to students who have both academic gifts and identified learning disabilities.

*A relative newcomer that has made college access
a priority is the **Jack Kent Cooke Foundation** in Virginia.*

*Its main mission is to help high-achieving
students with financial needs enter and finish college.*

-The New York Times, November, 2006

THE YOUNG SCHOLARS PROGRAM

The Young Scholars Program provides high-achieving students who have financial need with support for educational opportunities that enable them to develop their talents and abilities. Students enter the program in eighth grade, and support typically lasts throughout high school. Working as a team, each Young Scholar, his or her parents or guardians, and a Foundation educational adviser develop a learning plan tailored to the student's talents and financial situation. Educational advisers also provide assistance with career exploration and college planning, review student performance, and identify new areas for growth and learning.

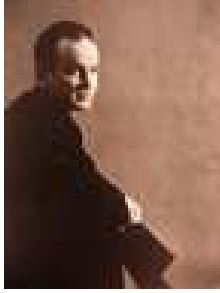
All Young Scholars receive a unique combination of individualized support and guidance, such as help evaluating the suitability of their high school environment; selecting and attending summer academic or enrichment programs; supplementing their schooling with online courses; obtaining computers, software, or other learning technology; developing musical, artistic, scientific, mathematical, or other skills; exploring career goals; and selecting the college best suited to their talents and ambitions.

Young Scholars are also eligible to apply for continued undergraduate support. The first two classes of Young Scholars have graduated high school, and most have received college scholarships from the Jack Kent Cooke Foundation.

Young Scholar Statistics

- ❖ 276 Young Scholars awarded since 2001
- ❖ Currently 220 Young Scholars (2007)
- ❖ Approximately 900 applications received each year
- ❖ Number of Young Scholars selected in 2005: 44
- ❖ Number of Young Scholars selected in 2006: 63
- ❖ Young Scholars represent 41 states and the District of Columbia
- ❖ States with the most Young Scholars: Virginia and California (22 each)
- ❖ 37 Young Scholars in the 1st graduating class received Jack Kent Cooke College Scholarships
- ❖ 48 graduating Young Scholars received Jack Kent Cooke College Scholarships for Fall 2007

Mr. Jack Kent Cooke



Jack Kent Cooke was by all accounts an extraordinary man.

Born October 25, 1912, in Ontario, Canada, Jack Kent Cooke was, as a young man, an athlete and a musician, with a love for ice hockey, the saxophone, and the clarinet. He dreamed of pursuing a formal education. But that dream was cut short when he left high school during the Depression to work full-time to help support his family.

Mr. Cooke worked three years as a door-to-door encyclopedia salesman, then moved on to manage a radio station in Ontario. His first job in communications put him in contact with the soon-to-be renowned media executive Roy Thomson, with whom he later partnered to operate radio stations and newspapers throughout Canada. It was there that Mr. Cooke earned his first fortune. He move to the U.S. and became a U.S. citizen in 1960.

Mr. Cooke believed education was a lifelong pursuit. He was a passionate student his entire life and was knowledgeable in fields as diverse as literature, music, sports, and architecture.

Like his interests, Mr. Cooke's holdings were diverse, and included television stations and newspapers, as well as the Chrysler Building in New York City. Among the sports teams he owned were the Los Angeles Lakers and his beloved Washington Redskins. He was also a musician and a member of the American Society of Composers and Producers (ASCAP), and collected fine art, owned racehorses, and was a colorful public figure.

Mr. Cooke described himself as “an indomitable optimist.” He once told a San Diego, California sports editor, “I have always had a will to succeed. I think most kids have that, but it's knocked out of them because as young people they try so many things, and they fail...And they settle for less than the best.”

Mr. Cooke's advice to them was simple: “Destiny demands you do better than your supposed best.”

When he died in 1997, Mr. Cooke left the bulk of his fortune to establish the Foundation and provide others with the chance to fulfill their greater destiny.

Young Scholar Responsibilities

HIGH STANDARDS

Academics

The Jack Kent Cooke Foundation expects Young Scholars to achieve their maximum potential. Therefore, Scholars are to maintain a strong academic record while taking an appropriately challenging course load. A strong academic record is defined as A's and B's in an unweighted grade point average calculation. Scholars should enroll in courses that match their academic abilities, which may include honors, Advanced Placement, International Baccalaureate, or college-level courses. When assessing a Scholar's grades, the Young Scholars Program takes into account a student's unique talents or learning differences. Talk with your parents, guidance counselor, and educational adviser about which courses will be most appropriate for you.

If you encounter difficulties during the year that impede your academic progress, please contact your educational adviser as soon as possible so that we can work with you to seek a solution. The Young Scholars Program will consider funding tutoring for Scholars who receive a C or below in a course.



Parents:

- Talk with your child's educational adviser about appropriate course placement for your child, including distance education and college course options.
- Ask your child's educational adviser about how the Advanced Mentorship Program (AMP) or other internships might enrich your Scholar's academic progress.
- Help your child stay on top of assignments, manage his/her time wisely, and turn in homework on time. Ask your educational adviser for tips as needed.
- Be sure your child contacts her/his educational adviser at the first signs of trouble with a course so that they can work together on a solution.

Extracurricular Pursuits

To complement their academic studies, Scholars are expected to explore and develop their passions in fine arts, music, drama, civic pursuits, athletics, and other disciplines. Scholars may delve into talent areas through summer programs and/or may refine their skills and knowledge through regular lessons and activities during the school year.

Your educational adviser will work with you each spring to set goals for academic and extracurricular pursuits during the next school year and determine which activities the Jack Kent Cooke Foundation will fund for you. It is important that you work closely with your adviser to develop a well-balanced plan. Your educational adviser is a great resource for programs, activities, and other means to develop your talents. Seek to understand his/her recommendations and also the reasons for them.

Scholars are expected to uphold their chosen commitments. The Young Scholars Program strongly discourages students from dropping out of funded activities, so think carefully about your plans and be sure not to overload.



Parents:

- Encourage your child to “think big” and use the Young Scholars Program as an opportunity to explore new interests and develop their talents.
- Communicate with your child’s educational adviser about your Scholar’s interests so that the adviser can consider possible enrichment opportunities to be included in the ILP.
- The Young Scholars Program provides financial support only for those enrichment opportunities developed in conjunction with your educational adviser. The program does not reimburse parents for opportunities that they pursue independent of the adviser.

Conduct

As a Young Scholar, you are a representative of the Jack Kent Cooke Foundation and are expected to act with honesty and personal integrity. We expect Scholars to be strong in character and leadership, be concerned about their communities, maintain a good disciplinary record, and work cooperatively with Young Scholars Program staff. The Foundation may withdraw scholarship support at any time if you are involved in conduct that is criminal, convicted of a crime, found by your school to have violated academic standards, or engaged in conduct that reflects negatively on the Foundation. You must report any disciplinary actions or potential violations to your educational adviser immediately after they occur.



Parents:

- Have your child talk with his/her adviser about volunteering and service opportunities, including the Young Scholars CivicWeek.
- If your child is experiencing social or emotional struggles that are affecting his/her academic experience, please talk with your adviser about counseling options.
- It is your child’s responsibility to inform us immediately of any disciplinary actions or potential violations.

COMMUNICATION

E-mail and phone contact

Scholars are expected to maintain close communication with their educational adviser via e-mail, phone, and/or letters. You should anticipate one communication from your adviser approximately every two weeks. Please respond promptly and substantively. You should also initiate communications as appropriate—let your adviser know when things are going well or not so well. Ongoing communication helps build a stronger understanding between you and your adviser, leading to more meaningful educational counseling and opportunities.



Parents:

- Please ask your child every couple of weeks if he/she has spoken with (or e-mailed) their educational adviser.
- We enjoy hearing from parents, yet expect most of our communications to be with the Young Scholar.
- Ask your child's educational adviser to copy you on important communications.

In-person visits

Advisers visit Scholars to get to know them well; foster relations with their family, school, and other key members of their life; gather information to develop the ILP; offer educational advising to the Scholar and family; assist with the college planning process; and support students in other program-related areas. Scholars should help their advisers arrange at least three in-person visits during their participation in the Young Scholars Program. The first of these visits will be in your home community, including a visit at your home and with your school. Subsequent visits may include a visit during a summer program, a visit to your home, a meeting at your high school or boarding school, attendance at one of your performances or competitions, or other in-person activities as deemed appropriate. In addition, Scholars meet with their advisers at the two mandatory Young Scholars Program events—the Welcome Weekend and Scholars Reunion Weekend.



Parents:

- Encourage your child to make the most of in-person visits with his/her educational adviser by sharing highlights from the year, asking questions about academic opportunities, and introducing the adviser to important individuals such as her/his music instructor, guidance counselor, or other mentors.
- Plan to meet with your child's educational adviser as he/she requests to help plan your Scholar's educational activities.

Accurate Information

Scholar contact information must be up-to-date at all times. Please provide any changes in your address, phone number, or e-mail address to your educational adviser by phone or email.

Grades and report cards are to be submitted to your educational adviser within 10 days after receiving them each marking period throughout the school year. You may send a copy of your school-issued report card by scanning it into an e-mail or by faxing or mailing it to your adviser's office. We cannot accept a personal synopsis of your grades in lieu of a school-issued report card.

Each year there is a two-part scholarship renewal process to review your high-school performance and family financial information to determine the extent to which the Jack Kent Cooke Foundation will continue support for the next high school year. Please complete your portion of the renewal documents by the deadline. We must have the complete renewal forms and tax documents in order to authorize the educational services in your Individual Learning Plan for the next year.



Parents:

- Alert your child's educational adviser to any significant changes in contact information, employment status, or family circumstances.
- Check that your child submits her/his school-issued report card promptly after each marking period.
- All information in materials submitted to your child's educational adviser or the Foundation must be true and accurate.
- Please provide your family financial information, with tax forms and supporting documents, during the renewal process as requested each spring.

The News Media

The Jack Kent Cooke Foundation does not routinely seek media attention about individual Young Scholars and does not release lists of Young Scholars to the public until the senior year of high school. This policy is designed to maintain family privacy and prevent unnecessary pressure on Scholars. The Foundation occasionally inserts photographs and biographical information of Young Scholars in its marketing materials using first names or pseudonyms so that individual students cannot be identified. In addition, the Foundation from time-to-time, asks a few Young Scholars to talk with a newspaper or television reporter as part of our efforts to increase outreach for the program. Young Scholars and their families are always welcome to decline these requests without concern of risking their scholarship support.

Sometimes families choose to share their stories with the press on their own. If you choose to do so, please contact the Foundation's Director of Communications, Vance Lancaster, for guidelines on talking to reporters (vlancaster@jackkentcookefoundation.org).



Parents:

- Please contact your child's educational adviser if you are asked to share your child's story with the news media.
- Send a copy of any news articles about your child to your educational adviser.

PARTICIPATION

The Individual Learning Plan

Each spring, your educational adviser develops an individualized set of educational services for you that the Young Scholars Program will support in the coming year. This individual learning plan (ILP) is the roadmap of services that the Young Scholars Program will help arrange and fund during the year. This personalized plan helps Young Scholars focus on their goals and develop a plan to reach them and helps the Foundation develop its budget. Each Young Scholar's ILP is different, depending on each student's talents, interests, and community and family resources.

Each Scholar is expected to participate in the ILP development by proposing academic and talent goals and assisting the educational adviser in identifying potential resources and opportunities related to those goals. Scholars provide names and contact information of possible service providers (such as potential music teachers) to the educational adviser when possible.

The educational adviser carefully considers Scholar and family input as he/she prepares a sound, balanced ILP. Your educational adviser may ask you to prioritize possible enrichment opportunities to help determine which activities to fund. Occasionally, your adviser may fund fewer activities than you would like or may recommend different options based on his/her professional assessment of your educational needs, your family's resources, and the available Young Scholars Program budget. Please ask questions to help you understand your adviser's recommendations.



Parents:

- Support your child in communicating her/his goals and ideas for ILP activities to your educational adviser. Parent input is essential to the ILP, but ultimately this is the Scholar's plan.
- Let your child's adviser know if you or your Scholar do not understand the recommendations proposed for the ILP.
- The Young Scholars Program serves students with a range of family incomes. Each Scholar's ILP is different. Families with relatively higher incomes sometimes share costs of educational activities with the Young Scholars Program.

Young Scholars Program Events

The Jack Kent Cooke Foundation expects all Scholars to participate in two mandatory Young Scholars Program summer events during high school. The Young Scholars Welcome Weekend is held during the summer after 8th grade, and each Scholar is encouraged to bring a parent or guardian to the event. The Welcome Weekend informs new Young Scholars and parents/guardians about the Young Scholars Program and introduces them to their peers. The Scholars Reunion Weekend, for Scholars only, is held during the summer after 11th grade. Scholars Weekend offers an opportunity to reunite with Young Scholar peers, to meet Scholars in the Foundation's higher education programs, and to prepare for the college application process.

In addition to the two mandatory events, the Jack Kent Cooke Foundation offers are two optional Young Scholars enrichment programs to which Scholars may apply. The yearlong Advanced Mentorship Program (AMP) integrates the creativity of eminent professionals ("Mentors"), rising stars in the field ("Associates"), and Young Scholars who have demonstrated a strong interest in specific fields of study. Through AMP, rising juniors and seniors receive teaching, mentoring, and educational experiences that initiate the process of learning how to become the next generation of leading scholars and practitioners.

AMP begins with a one-week Summit held in early summer during which Mentors and Associates help Young Scholars design a year-long research project. Afterwards, Young Scholars dedicate two-to-three weeks during the summer to in-depth work on their projects. Each Scholar communicates regularly with the Mentor or Associate, based on the plan developed at the Summit, and completes the project during the succeeding academic year. Scholars present their projects at the following year's Summit.

The second optional program is CivicWeek, an award-winning citizenship and leadership program that brings together Young Scholars in all grade levels for a weeklong service-learning experience. Each CivicWeek program examines a specific social issue that impacts a particular U.S. community. With the help of local nonprofit organizations and community leaders, Scholars learn about the realities of each problem by participating in the work being done to resolve it. CivicWeek participants come away from their experience more knowledgeable about a pressing social issue and about how they can make a difference. Perhaps more importantly, they know how to become part of the solution and that they have left a positive mark on the communities they served. CivicWeek participants have focused on issues including hunger and homelessness, education and youth development, and public health.



Parents:

- Young Scholars Program summer events are highly supervised educational programs for which we cover participants' travel and attendance expenses. These are excellent opportunities for your child to meet peers who are "just like them." Please support their attendance at these activities, especially the two mandatory weekends.

The Scholars Community

Being accepted into the Young Scholars Program means that you are joining the Jack Kent Cooke Scholars community, which is one of the most distinguished scholarship networks in the United States. We encourage you to connect with Young Scholars in and outside of your graduating class. Scholars typically exchange contact information at the summer Young Scholar events and may ask their advisers to put them in touch with other Scholars who live nearby, share similar interests, or will enroll in the same school.

A private portion of the Jack Kent Cooke Foundation's website (www.jackkentcookefoundation.org) allows all of the Foundation's Scholars to learn about and contact each other. This Scholars-only website is a powerful tool to build a virtual community of some of the most talented and motivated young people in the country. The Scholars-only site lists each student's name, address, phone number, email address, college and graduate institution (for those enrolled), and the first year the Foundation's Scholarship was awarded. There are also message boards for students to post email messages on topics of interest.

Scholars in the Washington, D.C., area are encouraged to participate in local Young Scholars Program events including field trips, guest lecturers, and performances. In addition, the Foundation hosts Scholar events in a select number of other cities a few times each year. Your educational adviser will alert you to nearby events. Please take advantage of these opportunities to get to know Young Scholars as well as Scholars attending college or graduate schools.



Parents:

- Please note that the Scholars-only area of the website is password-protected and available only to the Foundation's staff, Young Scholars, and recipients of the Foundation's undergraduate and graduate Scholarships.
- We welcome your ideas for additional activities and events to involve your son or daughter in the Scholars community.

Top 10 List: When to Contact Your Educational Adviser

Make time to get to know your educational adviser, and help your adviser get to know you. By knowing your interests, preferences, school resources and extracurricular activities, your adviser can recommend academic and enrichment opportunities that best fit your goals, schedules, talents, and family circumstances.

Here is a list of ten great reasons to contact your educational adviser. We are sure you will think of many other reasons as well.

Call or email:	Why?
About every two weeks	Frequent communication helps build mutual understanding and leads to a more meaningful ILP.
When something good happens	We want to share your excitement and congratulate you and your family.
If you don't understand or agree with an educational recommendation	We would like your input and would be happy to clarify our reasoning.
When you receive something from the Foundation	To keep our accounting staff happy. Your email serves as confirmation of receipt.
If you have vendor concerns	We want to be sure you are satisfied with each ILP-funded service.
When you receive semester grades or standardized test scores	We review grades and test scores as a means to recognize excellence and to help at early signs of difficulty.
When selecting courses	We can help you think across your four-year curriculum to best prepare for college and career goals.
When there is a school meeting concerning special services for you, such as individualized gifted or learning disability programs	We would like to collaborate with your school to provide the best learning opportunities for you.
If you have difficulty in a course	The earlier we know, the more helpful we can be in helping you work with the teacher or school or funding extra help.
When you hear about a new opportunity	We are open to new ideas and always work to think ahead for the upcoming school year.

Common Financial Questions

1. How can I use the scholarship?

Beginning in ninth grade, students' Individual Learning Plans authorize scholarship assistance to attend academic summer, after-school, or weekend programs; to participate in extracurricular activities; and, in some cases, to obtain tutoring or counseling. The Young Scholars Program may also fund the purchase of books, periodicals, computers, supplemental educational tools, or computer software. Some funds may be used toward high school tuition and fees, distance education classes, or college courses. Each Young Scholar's scholarship is different because it is based on individual talents, interests, and family and community resources.

2. Will the Young Scholars Program pay for all program and school expenses?

Probably not. All Scholars must apply for financial aid whenever available from summer programs¹ or independent and parochial schools. Your educational adviser can assist you with the financial aid process. Once you have received your financial aid notice, the Young Scholars Programs will determine the Jack Kent Cooke Foundation's contribution, if any, based on the relevance of the school or program to your educational goals, your family's financial situation, your other recommended Individualized Learning Plan (ILP) services, and other pertinent information.

3. Are there any programs for which I should not seek financial aid?

Yes. The Jack Kent Cooke Foundation has an agreement with the four major Talent Centers that it will pay expenses for Scholars to participate in recommended summer programs, distance education courses, or other Talent Center services. Young Scholars are not eligible to apply for financial aid from Johns Hopkins CTY, Duke TIP, Northwestern CTD, or Denver RMTS. Talk with your educational adviser if you would like to take advantage of Talent Center programs and services.

4. How long will scholarship support continue?

Each high-school year, the Jack Kent Cooke Foundation evaluates Young Scholars through a renewal process. We consider the Scholar's commitment to and participation in the program; academic performance; communication with the educational adviser; and progress, conduct, and motivation.

5. How can I earn a college scholarship from the Jack Kent Cooke Foundation?

In the senior year of high school, Young Scholars are eligible to apply for a Foundation college scholarship. You will compete against your own track record, so work hard, keep your grades high, fulfill your Young Scholars responsibilities, and make yourself proud.

¹ See exception for Talent Centers in question 3.

When does funding for my ILP begin and end each year?

Your ILP funding begins June 1st and ends May 31st each year. However, you must wait until all paperwork is approved for each vendor (music instructor, tutor, etc.) before beginning services each year. We cannot pay or reimburse parents for services rendered prior to formal approval. Your adviser will notify you when you can begin activities.

6. What should I do if my summer program requires a deposit before ILP funding begins?

Speak with your educational adviser about any deposits or payments requested prior to June 1 for summer programs or school tuition. Your adviser will make arrangements with the requesting institution for these payments. Do not pay the school or program yourself unless you have discussed this with your adviser. We cannot reimburse you for any payments you make.

7. How does a change in my family's financial situation affect my scholarship?

Please let your adviser know if your family experiences a major increase or decline in income from an employment change, death in the family, change in marital status, an investment or real estate transaction, or other circumstance. We may modify the ILP budget amount (up or down) each year depending on family circumstances.

8. What if I don't use the funding for an educational service as planned?

We recognize that situations may occur that leave some money unspent in your ILP budget—maybe you got a last-minute scholarship or maybe your schedule changed and you cannot take lessons as planned. When that happens, let your adviser know so that she/he can report the budget decrease to our accounting office. We cannot use those dollars to fund another service or resource.

9. What if I need to take more lessons than we had planned?

Talk with your educational adviser if you anticipate an increase in your tutoring or counseling sessions, music lessons, or other regularly scheduled activity. Depending on the circumstances, we might be able to approve additional funding (more likely for tutoring and counseling than extracurricular activities). We will only consider increases that are approved well in advance. Otherwise, your family will be responsible for such costs.

10. When should I talk with my educational adviser about possible activities or resources to recommend in my ILP?

Each spring your adviser will work with you to develop your educational plan for the next year. You may want to discuss summer program plans even earlier in order to meet application deadlines. Advisers submit for review their ILP recommendations for each student by May 1. Please work with your adviser to ensure that all ILP opportunities are discussed and planned by the May 1st deadline. We do not add to ILPs throughout the year, except in rare circumstance, such as if you experience difficulty in a class and would benefit from tutoring.

Disciplinary Policy

The Jack Kent Cooke Foundation wishes to maintain a positive and fulfilling collaboration with each Scholar throughout her/his high school years and beyond. We expect all Scholars to meet the responsibilities as outlined in the Scholar and Parent Handbook and the signed Letter of Agreement. In the event that a Scholar does not uphold her/his responsibilities for high standards, communication, and/or participation, the Young Scholars Program may issue a verbal or written warning, place a Scholar on probation (with or without suspension of funding), or expel a Scholar from the program. Repeated or significant violations of Scholar responsibilities will affect a student's eligibility for a Foundation college scholarship.

Please contact your educational adviser if you have questions or concerns about meeting Scholar responsibilities. Scholars and parents may call the Program Manager to help resolve any issues if efforts to address the situation with your educational adviser have been unsatisfactory.

Young Scholars Program Contact List

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