

Teacher Recommendation

- **The application receipt deadline is April 26, 2010**

Applicant name Last _____ First _____

► **TO THE APPLICANT:**

Please give this form to your **7th grade language arts or math teacher** and request that he/she return the completed form to you in a sealed, signed envelope so that you may submit it with your complete application packet (unless he/she would prefer to mail the recommendation directly to the address below). We accept only one Teacher Recommendation form per applicant.

► **TO THE 7TH GRADE LANGUAGE ARTS OR MATH TEACHER:**

The Foundation's Young Scholars Program is designed to nurture exceptional students who have demonstrated, through academic excellence and extracurricular activities, that they have the potential to excel. A Foundation educational adviser works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for high school selection, summer programs, distance learning courses, and music and art instruction. Each year, the Foundation receives more than 1,000 applications from 7th graders nationwide and selects approximately 50 Young Scholars using the criteria below. While all these criteria are important, the Foundation pays particular attention to the first two.

- **Academic ability and high achievement:** Strong academic record, academic awards and honors, and substantive assessments by educators providing confidential letters of recommendation. We consider grades (typically a GPA above 3.65, or mostly 'As'), achievement test scores, commitment to learning, and work ethic. Exceptions for GPA may be considered for applicants with unique talents or learning differences.
- **Unmet financial need:** Limited family income and insufficient funds to cover most or all education-related expenses.
- **Will to succeed:** Determination and perseverance in the face of challenges, and success in other pursuits.
- **Leadership and public service:** Initiative on behalf of others, such as participation in volunteer, community, and school-related activities.
- **Critical-thinking ability**
- **Appreciation for or participation in the arts and humanities**

We appreciate your cooperation in completing this form. Your observations are an important part of the student's application. Your recommendation will be read only by the Foundation's selection committee and will not be shared with the student or his/her parent(s)/guardian(s).

Please complete this recommendation form and return it to the applicant in a sealed envelope with your signature written across the seal. Please allow sufficient time for the applicant to submit it with the completed application package by the April 26, 2010 receipt deadline. If you would prefer to mail your recommendation directly, please mail all forms to:

**Jack Kent Cooke Foundation
Young Scholars Program
301 ACT Drive, PO Box 4030
Iowa City, IA 52243
1-800-498-6478 (for use on overnight delivery forms)**

Name	Last	First
Position/Title		
School		
Email address	Work phone ()	
Number of years of teaching experience		

Teacher Recommendation (continued)

Think Big. Work Hard. Achieve.

Applicant name Last _____ First _____

PLEASE ASSESS THIS APPLICANT AS COMPARED WITH HIS/HER PEERS:

	One of the Top Few I Have Ever Encountered	Above Average	Average	Below Average	No Basis for Judgment
Reading comprehension skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to accept the challenge of more difficult assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to accept advice or criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher Recommendation (continued)

Applicant name Last _____ First _____

If the student is relatively weak or strong in any areas listed in the chart on the previous page, please elaborate.

What are the first three words that come to mind to describe this student?

a. _____ b. _____ c. _____

Please comment on this student's character, citizenship, and contributions to your school community.

Please comment on parental expectations, support, and attitude toward student and school.

Please share any additional information that will give us a more complete picture of the student (e.g., how likely you would be to recommend this student for an honors course, any special accommodations for learning differences).

I certify that all information provided on this Teacher Recommendation is accurate.

Signature (required)

Date