

ALABAMA

INPUTS / STATE EMPHASES	ALL STATES	ALABAMA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	ALABAMA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D-		
% Advanced G4 Math NAEP 2013	8	3		
% Advanced G8 Math NAEP 2013	8	3		
% Advanced G4 Reading NAEP 2013	8	6		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	11		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	7	1
% Advanced G8 Math NAEP 2013	14	3	7	0
% Advanced G4 Reading NAEP 2013	14	3	13	2
% Advanced G8 Reading NAEP 2013	6	1	3	0

¹ "Low-income" qualifies for free or reduced-price lunch

ALASKA

INPUTS / STATE EMPHASES	ALL STATES	ALASKA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	ALASKA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	6		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	6		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	15		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	2
% Advanced G8 Math NAEP 2013	14	3	11	2
% Advanced G4 Reading NAEP 2013	14	3	10	2
% Advanced G8 Reading NAEP 2013	6	1	5	1

¹ "Low-income" qualifies for free or reduced-price lunch

ARIZONA

INPUTS / STATE EMPHASES	ALL STATES	ARIZONA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	ARIZONA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	5		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	14		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	2
% Advanced G8 Math NAEP 2013	14	3	14	2
% Advanced G4 Reading NAEP 2013	14	3	10	1
% Advanced G8 Reading NAEP 2013	6	1	4	1

¹ "Low-income" qualifies for free or reduced-price lunch

ARKANSAS

INPUTS / STATE EMPHASES	ALL STATES	ARKANSAS
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	ARKANSAS		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	5		
% Advanced G8 Math NAEP 2013	8	5		
% Advanced G4 Reading NAEP 2013	8	7		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	16		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	2
% Advanced G8 Math NAEP 2013	14	3	8	2
% Advanced G4 Reading NAEP 2013	14	3	12	3
% Advanced G8 Reading NAEP 2013	6	1	5	1

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CALIFORNIA

INPUTS / STATE EMPHASES	ALL STATES	CALIFORNIA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	CALIFORNIA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	5		
% Advanced G8 Math NAEP 2013	8	6		
% Advanced G4 Reading NAEP 2013	8	6		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	27		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	2
% Advanced G8 Math NAEP 2013	14	3	13	2
% Advanced G4 Reading NAEP 2013	14	3	12	2
% Advanced G8 Reading NAEP 2013	6	1	6	1

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COLORADO

INPUTS / STATE EMPHASES	ALL STATES	COLORADO
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	COLORADO		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C+		
% Advanced G4 Math NAEP 2013	8	11		
% Advanced G8 Math NAEP 2013	8	12		
% Advanced G4 Reading NAEP 2013	8	10		
% Advanced G8 Reading NAEP 2013	4	5		
% HS students scoring 3+ on 1+ AP exam 2013	20	24		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	16	3
% Advanced G8 Math NAEP 2013	14	3	18	4
% Advanced G4 Reading NAEP 2013	14	3	16	3
% Advanced G8 Reading NAEP 2013	6	1	7	1

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CONNECTICUT

INPUTS / STATE EMPHASES	ALL STATES	CONNECTICUT
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	Yes (2012 PISA, 2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	CONNECTICUT		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	9		
% Advanced G8 Math NAEP 2013	8	10		
% Advanced G4 Reading NAEP 2013	8	12		
% Advanced G8 Reading NAEP 2013	4	6		
% HS students scoring 3+ on 1+ AP exam 2013	20	29		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	1
% Advanced G8 Math NAEP 2013	14	3	14	2
% Advanced G4 Reading NAEP 2013	14	3	18	2
% Advanced G8 Reading NAEP 2013	6	1	9	2

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DELAWARE

INPUTS / STATE EMPHASES	ALL STATES	DELAWARE
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	F
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	DELAWARE		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C-		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	8		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	17		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	2
% Advanced G8 Math NAEP 2013	14	3	13	2
% Advanced G4 Reading NAEP 2013	14	3	14	4
% Advanced G8 Reading NAEP 2013	6	1	6	1

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DISTRICT OF COLUMBIA

INPUTS / STATE EMPHASES	ALL STATES	DC
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	F
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	DC		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D-		
% Advanced G4 Math NAEP 2013	8	6		
% Advanced G8 Math NAEP 2013	8	4		
% Advanced G4 Reading NAEP 2013	8	7		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	14		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	25	1
% Advanced G8 Math NAEP 2013	14	3	16	1
% Advanced G4 Reading NAEP 2013	14	3	26	2
% Advanced G8 Reading NAEP 2013	6	1	7	0

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FLORIDA

INPUTS / STATE EMPHASES	ALL STATES	FLORIDA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	Yes (2012 PISA, 2011 TIMSS, 2011 PIRLS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	Teacher and administrator

OUTCOMES	ALL STATES	FLORIDA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C-		
% Advanced G4 Math NAEP 2013	8	6		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	27		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	2
% Advanced G8 Math NAEP 2013	14	3	12	3
% Advanced G4 Reading NAEP 2013	14	3	16	4
% Advanced G8 Reading NAEP 2013	6	1	6	1

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GEORGIA

INPUTS / STATE EMPHASES	ALL STATES	GEORGIA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	GEORGIA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C-		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	21		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	14	3
% Advanced G8 Math NAEP 2013	14	3	14	2
% Advanced G4 Reading NAEP 2013	14	3	17	3
% Advanced G8 Reading NAEP 2013	6	1	7	1

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HAWAII

INPUTS / STATE EMPHASES	ALL STATES	HAWAII
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	HAWAII		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	9		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	7		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	12		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	14	4
% Advanced G8 Math NAEP 2013	14	3	11	4
% Advanced G4 Reading NAEP 2013	14	3	11	3
% Advanced G8 Reading NAEP 2013	6	1	4	1

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IDAHO

INPUTS / STATE EMPHASES	ALL STATES	IDAHO
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	IDAHO		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C+		
% Advanced G4 Math NAEP 2013	8	6		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	7		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	13		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	3
% Advanced G8 Math NAEP 2013	14	3	9	4
% Advanced G4 Reading NAEP 2013	14	3	10	3
% Advanced G8 Reading NAEP 2013	6	1	5	2

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ILLINOIS

INPUTS / STATE EMPHASES	ALL STATES	ILLINOIS
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	ILLINOIS		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	8		
% Advanced G8 Math NAEP 2013	8	9		
% Advanced G4 Reading NAEP 2013	8	8		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	22		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	15	2
% Advanced G8 Math NAEP 2013	14	3	15	2
% Advanced G4 Reading NAEP 2013	14	3	15	3
% Advanced G8 Reading NAEP 2013	6	1	6	1

¹ "Low-income" qualifies for free or reduced-price lunch

INDIANA

INPUTS / STATE EMPHASES	ALL STATES	INDIANA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	INDIANA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C+		
% Advanced G4 Math NAEP 2013	8	10		
% Advanced G8 Math NAEP 2013	8	10		
% Advanced G4 Reading NAEP 2013	8	8		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	16		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	17	4
% Advanced G8 Math NAEP 2013	14	3	15	4
% Advanced G4 Reading NAEP 2013	14	3	13	2
% Advanced G8 Reading NAEP 2013	6	1	4	1

¹ "Low-income" qualifies for free or reduced-price lunch

IOWA

INPUTS / STATE EMPHASES	ALL STATES	IOWA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	Administrator (Not teacher)

OUTCOMES	ALL STATES	IOWA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	9		
% Advanced G8 Math NAEP 2013	8	8		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	11		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	14	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	12	3
% Advanced G8 Reading NAEP 2013	6	1	4	1

¹ "Low-income" qualifies for free or reduced-price lunch

KANSAS

INPUTS / STATE EMPHASES	ALL STATES	KANSAS
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	KANSAS		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	8		
% Advanced G8 Math NAEP 2013	8	10		
% Advanced G4 Reading NAEP 2013	8	8		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	11		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	3
% Advanced G8 Math NAEP 2013	14	3	14	4
% Advanced G4 Reading NAEP 2013	14	3	15	4
% Advanced G8 Reading NAEP 2013	6	1	5	1

¹ "Low-income" qualifies for free or reduced-price lunch

KENTUCKY

INPUTS / STATE EMPHASES	ALL STATES	KENTUCKY
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	Teacher and administrator

OUTCOMES	ALL STATES	KENTUCKY		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C-		
% Advanced G4 Math NAEP 2013	8	6		
% Advanced G8 Math NAEP 2013	8	6		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	5		
% HS students scoring 3+ on 1+ AP exam 2013	20	16		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	14	3
% Advanced G8 Reading NAEP 2013	6	1	8	2

¹ "Low-income" qualifies for free or reduced-price lunch

LOUISIANA

INPUTS / STATE EMPHASES	ALL STATES	LOUISIANA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Indicators (Not growth)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Not permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	LOUISIANA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D		
% Advanced G4 Math NAEP 2013	8	3		
% Advanced G8 Math NAEP 2013	8	3		
% Advanced G4 Reading NAEP 2013	8	4		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	5		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	6	1
% Advanced G8 Math NAEP 2013	14	3	7	1
% Advanced G4 Reading NAEP 2013	14	3	9	4
% Advanced G8 Reading NAEP 2013	6	1	4	1

¹ "Low-income" qualifies for free or reduced-price lunch

MAINE

INPUTS / STATE EMPHASES	ALL STATES	MAINE
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	MAINE		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	B-		
% Advanced G4 Math NAEP 2013	8	9		
% Advanced G8 Math NAEP 2013	8	10		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	22		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	3
% Advanced G8 Math NAEP 2013	14	3	14	4
% Advanced G4 Reading NAEP 2013	14	3	13	2
% Advanced G8 Reading NAEP 2013	6	1	6	2

¹ "Low-income" qualifies for free or reduced-price lunch

MARYLAND

INPUTS / STATE EMPHASES	ALL STATES	MARYLAND
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	MARYLAND		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C+		
% Advanced G4 Math NAEP 2013	8	13		
% Advanced G8 Math NAEP 2013	8	12		
% Advanced G4 Reading NAEP 2013	8	14		
% Advanced G8 Reading NAEP 2013	4	7		
% HS students scoring 3+ on 1+ AP exam 2013	20	30		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	21	3
% Advanced G8 Math NAEP 2013	14	3	17	3
% Advanced G4 Reading NAEP 2013	14	3	21	4
% Advanced G8 Reading NAEP 2013	6	1	10	2

¹ "Low-income" qualifies for free or reduced-price lunch

MASSACHUSETTS

INPUTS / STATE EMPHASES	ALL STATES	MASSACHUSETTS
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	Yes (2012 PISA, 2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	Unknown

OUTCOMES	ALL STATES	MASSACHUSETTS		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	B-		
% Advanced G4 Math NAEP 2013	8	16		
% Advanced G8 Math NAEP 2013	8	18		
% Advanced G4 Reading NAEP 2013	8	14		
% Advanced G8 Reading NAEP 2013	4	8		
% HS students scoring 3+ on 1+ AP exam 2013	20	28		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	23	5
% Advanced G8 Math NAEP 2013	14	3	26	6
% Advanced G4 Reading NAEP 2013	14	3	21	3
% Advanced G8 Reading NAEP 2013	6	1	12	2

¹ "Low-income" qualifies for free or reduced-price lunch

MICHIGAN

INPUTS / STATE EMPHASES	ALL STATES	MICHIGAN
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	MICHIGAN		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	6		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	17		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	12	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	10	3
% Advanced G8 Reading NAEP 2013	6	1	5	1

¹ "Low-income" qualifies for free or reduced-price lunch

MINNESOTA

INPUTS / STATE EMPHASES	ALL STATES	MINNESOTA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report (Not monitoring)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification and acceleration
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	MINNESOTA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	B-		
% Advanced G4 Math NAEP 2013	8	16		
% Advanced G8 Math NAEP 2013	8	14		
% Advanced G4 Reading NAEP 2013	8	10		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	20		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	22	4
% Advanced G8 Math NAEP 2013	14	3	19	5
% Advanced G4 Reading NAEP 2013	14	3	14	3
% Advanced G8 Reading NAEP 2013	6	1	6	2

¹ "Low-income" qualifies for free or reduced-price lunch

MISSISSIPPI

INPUTS / STATE EMPHASES	ALL STATES	MISSISSIPPI
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	MISSISSIPPI		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	2		
% Advanced G8 Math NAEP 2013	8	3		
% Advanced G4 Reading NAEP 2013	8	3		
% Advanced G8 Reading NAEP 2013	4	1		
% HS students scoring 3+ on 1+ AP exam 2013	20	4		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	7	1
% Advanced G8 Math NAEP 2013	14	3	6	2
% Advanced G4 Reading NAEP 2013	14	3	9	2
% Advanced G8 Reading NAEP 2013	6	1	3	1

¹ "Low-income" qualifies for free or reduced-price lunch

MISSOURI

INPUTS / STATE EMPHASES	ALL STATES	MISSOURI
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	MISSOURI		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	5		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	7		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	10		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	9	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	12	3
% Advanced G8 Reading NAEP 2013	6	1	6	1

¹ "Low-income" qualifies for free or reduced-price lunch

MONTANA

INPUTS / STATE EMPHASES	ALL STATES	MONTANA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	MONTANA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	9		
% Advanced G4 Reading NAEP 2013	8	7		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	13		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	3
% Advanced G8 Math NAEP 2013	14	3	12	4
% Advanced G4 Reading NAEP 2013	14	3	11	3
% Advanced G8 Reading NAEP 2013	6	1	5	1

¹ "Low-income" qualifies for free or reduced-price lunch

NEBRASKA

INPUTS / STATE EMPHASES	ALL STATES	NEBRASKA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	NEBRASKA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	8		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	8		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	10		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	13	3
% Advanced G8 Reading NAEP 2013	6	1	5	1

¹ "Low-income" qualifies for free or reduced-price lunch

NEVADA

INPUTS / STATE EMPHASES	ALL STATES	NEVADA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Services (Identification assumed)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	NEVADA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	4		
% Advanced G8 Math NAEP 2013	8	6		
% Advanced G4 Reading NAEP 2013	8	5		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	17		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	7	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	10	2
% Advanced G8 Reading NAEP 2013	6	1	5	1

¹ "Low-income" qualifies for free or reduced-price lunch

NEW HAMPSHIRE

INPUTS / STATE EMPHASES	ALL STATES	NEW HAMPSHIRE
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	NEW HAMPSHIRE		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	B-		
% Advanced G4 Math NAEP 2013	8	12		
% Advanced G8 Math NAEP 2013	8	13		
% Advanced G4 Reading NAEP 2013	8	11		
% Advanced G8 Reading NAEP 2013	4	6		
% HS students scoring 3+ on 1+ AP exam 2013	20	18		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	16	4
% Advanced G8 Math NAEP 2013	14	3	15	5
% Advanced G4 Reading NAEP 2013	14	3	14	3
% Advanced G8 Reading NAEP 2013	6	1	7	2

¹ "Low-income" qualifies for free or reduced-price lunch

NEW JERSEY

INPUTS / STATE EMPHASES	ALL STATES	NEW JERSEY
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	NEW JERSEY		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C+		
% Advanced G4 Math NAEP 2013	8	10		
% Advanced G8 Math NAEP 2013	8	16		
% Advanced G4 Reading NAEP 2013	8	12		
% Advanced G8 Reading NAEP 2013	4	7		
% HS students scoring 3+ on 1+ AP exam 2013	20	24		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	16	3
% Advanced G8 Math NAEP 2013	14	3	21	5
% Advanced G4 Reading NAEP 2013	14	3	17	3
% Advanced G8 Reading NAEP 2013	6	1	9	2

¹ "Low-income" qualifies for free or reduced-price lunch

NEW MEXICO

INPUTS / STATE EMPHASES	ALL STATES	NEW MEXICO
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	NEW MEXICO		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	4		
% Advanced G8 Math NAEP 2013	8	4		
% Advanced G4 Reading NAEP 2013	8	4		
% Advanced G8 Reading NAEP 2013	4	1		
% HS students scoring 3+ on 1+ AP exam 2013	20	12		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	9	2
% Advanced G8 Reading NAEP 2013	6	1	3	1

¹ "Low-income" qualifies for free or reduced-price lunch

NEW YORK

INPUTS / STATE EMPHASES	ALL STATES	NEW YORK
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	NEW YORK		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C+		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	8		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	5		
% HS students scoring 3+ on 1+ AP exam 2013	20	25		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	3
% Advanced G8 Math NAEP 2013	14	3	10	4
% Advanced G4 Reading NAEP 2013	14	3	15	4
% Advanced G8 Reading NAEP 2013	6	1	7	1

¹ "Low-income" qualifies for free or reduced-price lunch

NORTH CAROLINA

INPUTS / STATE EMPHASES	ALL STATES	NORTH CAROLINA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	NORTH CAROLINA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	8		
% Advanced G8 Math NAEP 2013	8	9		
% Advanced G4 Reading NAEP 2013	8	8		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	19		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	16	2
% Advanced G8 Math NAEP 2013	14	3	16	4
% Advanced G4 Reading NAEP 2013	14	3	15	3
% Advanced G8 Reading NAEP 2013	6	1	7	1

¹ "Low-income" qualifies for free or reduced-price lunch

NORTH DAKOTA

INPUTS / STATE EMPHASES	ALL STATES	NORTH DAKOTA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	NORTH DAKOTA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	8		
% Advanced G4 Reading NAEP 2013	8	6		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	9		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	3
% Advanced G8 Math NAEP 2013	14	3	11	3
% Advanced G4 Reading NAEP 2013	14	3	7	3
% Advanced G8 Reading NAEP 2013	6	1	3	1

¹ "Low-income" qualifies for free or reduced-price lunch

OHIO

INPUTS / STATE EMPHASES	ALL STATES	OHIO
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	OHIO		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	10		
% Advanced G8 Math NAEP 2013	8	11		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	5		
% HS students scoring 3+ on 1+ AP exam 2013	20	15		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	16	2
% Advanced G8 Math NAEP 2013	14	3	16	3
% Advanced G4 Reading NAEP 2013	14	3	14	3
% Advanced G8 Reading NAEP 2013	6	1	8	1

¹ "Low-income" qualifies for free or reduced-price lunch

OKLAHOMA

INPUTS / STATE EMPHASES	ALL STATES	OKLAHOMA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	OKLAHOMA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C-		
% Advanced G4 Math NAEP 2013	8	5		
% Advanced G8 Math NAEP 2013	8	4		
% Advanced G4 Reading NAEP 2013	8	5		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	11		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	8	2
% Advanced G8 Math NAEP 2013	14	3	6	2
% Advanced G4 Reading NAEP 2013	14	3	10	3
% Advanced G8 Reading NAEP 2013	6	1	3	1

¹ "Low-income" qualifies for free or reduced-price lunch

OREGON

INPUTS / STATE EMPHASES	ALL STATES	OREGON
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	OREGON		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C-		
% Advanced G4 Math NAEP 2013	8	8		
% Advanced G8 Math NAEP 2013	8	8		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	15		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	15	3
% Advanced G8 Math NAEP 2013	14	3	15	2
% Advanced G4 Reading NAEP 2013	14	3	16	3
% Advanced G8 Reading NAEP 2013	6	1	7	1

¹ "Low-income" qualifies for free or reduced-price lunch

PENNSYLVANIA

INPUTS / STATE EMPHASES	ALL STATES	PENNSYLVANIA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	PENNSYLVANIA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	8		
% Advanced G8 Math NAEP 2013	8	10		
% Advanced G4 Reading NAEP 2013	8	10		
% Advanced G8 Reading NAEP 2013	4	5		
% HS students scoring 3+ on 1+ AP exam 2013	20	16		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	3
% Advanced G8 Math NAEP 2013	14	3	15	3
% Advanced G4 Reading NAEP 2013	14	3	16	3
% Advanced G8 Reading NAEP 2013	6	1	7	2

¹ "Low-income" qualifies for free or reduced-price lunch

RHODE ISLAND

INPUTS / STATE EMPHASES	ALL STATES	RHODE ISLAND
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Services (Identification assumed)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	RHODE ISLAND		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	8		
% Advanced G4 Reading NAEP 2013	8	9		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	15		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	12	2
% Advanced G8 Math NAEP 2013	14	3	14	1
% Advanced G4 Reading NAEP 2013	14	3	15	3
% Advanced G8 Reading NAEP 2013	6	1	6	1

¹ "Low-income" qualifies for free or reduced-price lunch

SOUTH CAROLINA

INPUTS / STATE EMPHASES	ALL STATES	SOUTH CAROLINA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	SOUTH CAROLINA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D+		
% Advanced G4 Math NAEP 2013	8	5		
% Advanced G8 Math NAEP 2013	8	8		
% Advanced G4 Reading NAEP 2013	8	6		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	18		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	2
% Advanced G8 Math NAEP 2013	14	3	13	3
% Advanced G4 Reading NAEP 2013	14	3	12	2
% Advanced G8 Reading NAEP 2013	6	1	5	1

¹ "Low-income" qualifies for free or reduced-price lunch

SOUTH DAKOTA

INPUTS / STATE EMPHASES	ALL STATES	SOUTH DAKOTA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	SOUTH DAKOTA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	5		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	6		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	12		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	8	2
% Advanced G8 Math NAEP 2013	14	3	10	3
% Advanced G4 Reading NAEP 2013	14	3	9	2
% Advanced G8 Reading NAEP 2013	6	1	3	2

¹ "Low-income" qualifies for free or reduced-price lunch

TENNESSEE

INPUTS / STATE EMPHASES	ALL STATES	TENNESSEE
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Included in state report card, but not in accountability system
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Unknown
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	TENNESSEE		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	D		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	5		
% Advanced G4 Reading NAEP 2013	8	8		
% Advanced G8 Reading NAEP 2013	4	3		
% HS students scoring 3+ on 1+ AP exam 2013	20	10		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	2
% Advanced G8 Math NAEP 2013	14	3	9	1
% Advanced G4 Reading NAEP 2013	14	3	14	2
% Advanced G8 Reading NAEP 2013	6	1	5	1

¹ "Low-income" qualifies for free or reduced-price lunch

TEXAS

INPUTS / STATE EMPHASES	ALL STATES	TEXAS
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	TEXAS		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C-		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	8		
% Advanced G4 Reading NAEP 2013	8	6		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	19		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	15	2
% Advanced G8 Math NAEP 2013	14	3	14	3
% Advanced G4 Reading NAEP 2013	14	3	13	2
% Advanced G8 Reading NAEP 2013	6	1	4	1

¹ "Low-income" qualifies for free or reduced-price lunch

UTAH

INPUTS / STATE EMPHASES	ALL STATES	UTAH
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	UTAH		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	B		
% Advanced G4 Math NAEP 2013	8	8		
% Advanced G8 Math NAEP 2013	8	8		
% Advanced G4 Reading NAEP 2013	8	8		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	25		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	4
% Advanced G8 Math NAEP 2013	14	3	10	3
% Advanced G4 Reading NAEP 2013	14	3	11	5
% Advanced G8 Reading NAEP 2013	6	1	5	2

¹ "Low-income" qualifies for free or reduced-price lunch

VERMONT

INPUTS / STATE EMPHASES	ALL STATES	VERMONT
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	F
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		VERMONT	
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		B-	
% Advanced G4 Math NAEP 2013	8		11	
% Advanced G8 Math NAEP 2013	8		14	
% Advanced G4 Reading NAEP 2013	8		12	
% Advanced G8 Reading NAEP 2013	4		6	
% HS students scoring 3+ on 1+ AP exam 2013	20		21	
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	15	4
% Advanced G8 Math NAEP 2013	14	3	20	5
% Advanced G4 Reading NAEP 2013	14	3	17	5
% Advanced G8 Reading NAEP 2013	6	1	8	2

¹ "Low-income" qualifies for free or reduced-price lunch

VIRGINIA

INPUTS / STATE EMPHASES	ALL STATES	VIRGINIA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	VIRGINIA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	9		
% Advanced G8 Math NAEP 2013	8	10		
% Advanced G4 Reading NAEP 2013	8	12		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	28		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	14	1
% Advanced G8 Math NAEP 2013	14	3	15	2
% Advanced G4 Reading NAEP 2013	14	3	18	3
% Advanced G8 Reading NAEP 2013	6	1	6	1

¹ "Low-income" qualifies for free or reduced-price lunch

WASHINGTON

INPUTS / STATE EMPHASES	ALL STATES	WASHINGTON
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	WASHINGTON		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C+		
% Advanced G4 Math NAEP 2013	8	10		
% Advanced G8 Math NAEP 2013	8	12		
% Advanced G4 Reading NAEP 2013	8	10		
% Advanced G8 Reading NAEP 2013	4	6		
% HS students scoring 3+ on 1+ AP exam 2013	20	21		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	17	3
% Advanced G8 Math NAEP 2013	14	3	17	5
% Advanced G4 Reading NAEP 2013	14	3	15	3
% Advanced G8 Reading NAEP 2013	6	1	9	2

¹ "Low-income" qualifies for free or reduced-price lunch

WEST VIRGINIA

INPUTS / STATE EMPHASES	ALL STATES	WEST VIRGINIA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Services, IEP
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	WEST VIRGINIA		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C-		
% Advanced G4 Math NAEP 2013	8	4		
% Advanced G8 Math NAEP 2013	8	3		
% Advanced G4 Reading NAEP 2013	8	5		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	9		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	8	3
% Advanced G8 Math NAEP 2013	14	3	6	1
% Advanced G4 Reading NAEP 2013	14	3	8	4
% Advanced G8 Reading NAEP 2013	6	1	3	1

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WISCONSIN

INPUTS / STATE EMPHASES	ALL STATES	WISCONSIN
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	WISCONSIN		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C+		
% Advanced G4 Math NAEP 2013	8	9		
% Advanced G8 Math NAEP 2013	8	11		
% Advanced G4 Reading NAEP 2013	8	8		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20	22		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	14	4
% Advanced G8 Math NAEP 2013	14	3	15	4
% Advanced G4 Reading NAEP 2013	14	3	12	3
% Advanced G8 Reading NAEP 2013	6	1	6	1

¹ "Low-income" qualifies for free or reduced-price lunch

WYOMING

INPUTS / STATE EMPHASES	ALL STATES	WYOMING
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	WYOMING		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C		
% Advanced G4 Math NAEP 2013	8	7		
% Advanced G8 Math NAEP 2013	8	7		
% Advanced G4 Reading NAEP 2013	8	7		
% Advanced G8 Reading NAEP 2013	4	2		
% HS students scoring 3+ on 1+ AP exam 2013	20	10		
	NOT LOW-INCOME	LOW-INCOME¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	9	3
% Advanced G8 Math NAEP 2013	14	3	9	3
% Advanced G4 Reading NAEP 2013	14	3	10	3
% Advanced G8 Reading NAEP 2013	6	1	3	1

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