ALABAMA

INPUTS / STATE EMPHASES	ALL STATES	ALABAMA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

ALL ST	ATES	ALAB	AMA
A: 0 B: 6 C: 29 D: 16 F: 0		D	
8		3	
8		3	
8		6	
4		2	
20		11	
NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
14	2	7	1
14	3	7	0
14	3	13	2
6	1	3	0
	A: 0 B: 6 C: 2' 8 8 8 4 20 NOT LOW-INCOME 14 14 14	8 8 8 4 20 NOT LOW-INCOME LOW-INCOME¹ 14 2 14 3 14 3	A: 0 B: 6 C: 29 D: 16 F: 0 D 8 3 8 6 4 2 20 11 NOT LOW-INCOME LOW-INCOME¹ NOT LOW-INCOME 14 2 7 14 3 7 14 3 13

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

ALASKA

INPUTS / STATE EMPHASES	ALL STATES	ALASKA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

ALL ST	ATES	ALAS	SKA
A: 0 B: 6 C: 29 D: 16 F: 0		D-	+
8		6	
8		7	
8		6	
4		3	
20		15	
NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
14	2	11	2
14	3	11	2
14	3	10	2
6	1	5	1
	A: 0 B: 6 C: 2 8 8 8 8 4 20 NOT LOW-INCOME 14 14 14	8 8 8 4 20 NOT LOW-INCOME LOW-INCOME 14 2 14 3 14 3 14 3	A: 0 B: 6 C: 29 D: 16 F: 0 8 8 7 8 6 4 3 20 15 NOT LOW-INCOME LOW-INCOME 14 2 11 14 3 11 14 3 10

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

ARIZONA

INPUTS / STATE EMPHASES	ALL STATES	ARIZONA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES ////////////////////////////////////	ALL ST	ATES	ARIZ	DNA
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		D	
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		7	
% Advanced G4 Reading NAEP 2013	8		5	
% Advanced G8 Reading NAEP 2013	4		2	
% HS students scoring 3+ on 1+ AP exam 2013	20		14	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	2
% Advanced G8 Math NAEP 2013	14	3	14	2
% Advanced G4 Reading NAEP 2013	14	3	10	1
% Advanced G8 Reading NAEP 2013	6	1	4	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

ARKANSAS

INPUTS / STATE EMPHASES	ALL STATES	ARKANSAS
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		ARKAN	ISAS
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		D+	
% Advanced G4 Math NAEP 2013	8		5	
% Advanced G8 Math NAEP 2013	8		5	
% Advanced G4 Reading NAEP 2013	8		7	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20	1	16	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	2
% Advanced G8 Math NAEP 2013	14	3	8	2
% Advanced G4 Reading NAEP 2013	14	3	12	3
% Advanced G8 Reading NAEP 2013	6	1	5	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

CALIFORNIA

INPUTS / STATE EMPHASES	ALL STATES	CALIFORNIA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	CALIFO	RNIA
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		D-	ļ-
% Advanced G4 Math NAEP 2013	8		5	
% Advanced G8 Math NAEP 2013	8		6	
% Advanced G4 Reading NAEP 2013	8		6	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20)	27	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	2
% Advanced G8 Math NAEP 2013	14	3	13	2
% Advanced G4 Reading NAEP 2013	14	3	12	2
% Advanced G8 Reading NAEP 2013	6	1	6	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

COLORADO

INPUTS / STATE EMPHASES	ALL STATES	COLORADO /////
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		COLOF	RADO
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C+	
% Advanced G4 Math NAEP 2013	8		11	I
% Advanced G8 Math NAEP 2013	8		12	2
% Advanced G4 Reading NAEP 2013	8		10)
% Advanced G8 Reading NAEP 2013	4		5	
% HS students scoring 3+ on 1+ AP exam 2013	20		24	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	16	3
% Advanced G8 Math NAEP 2013	14	3	18	4
% Advanced G4 Reading NAEP 2013	14	3	16	3
% Advanced G8 Reading NAEP 2013	6	1	7	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

CONNECTICUT

INPUTS / STATE EMPHASES	ALL STATES	CONNECTICUT
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	Yes (2012 PISA, 2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		CONNEC	TICUT
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C	
% Advanced G4 Math NAEP 2013	8		9	
% Advanced G8 Math NAEP 2013	8		10)
% Advanced G4 Reading NAEP 2013	8		12	
% Advanced G8 Reading NAEP 2013	4		6	
% HS students scoring 3+ on 1+ AP exam 2013	20)	29	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	1
% Advanced G8 Math NAEP 2013	14	3	14	2
% Advanced G4 Reading NAEP 2013	14	3	18	2
% Advanced G8 Reading NAEP 2013	6	1	9	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

DELAWARE

INPUTS / STATE EMPHASES	ALL STATES	DELAWARE
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	F
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		DELAV	VARE
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C-	
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		8	
% Advanced G4 Reading NAEP 2013	8		9	
% Advanced G8 Reading NAEP 2013	4		4	
% HS students scoring 3+ on 1+ AP exam 2013	20		17	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	2
% Advanced G8 Math NAEP 2013	14	3	13	2
% Advanced G4 Reading NAEP 2013	14	3	14	4
% Advanced G8 Reading NAEP 2013	6	1	6	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

DISTRICT OF COLUMBIA

NPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	F
EA annual report or monitoring/auditing f LEA gifted & talented programs	Yes: 28 No: 23	Neither
tate accountability system includes rowth measures for high achieving students r other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
tate participates in international assessments	Yes: 9 No: 42	No
tate mandates identification or services for lentified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
tate policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
tate policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
tate policy on middle school / igh school concurrent enrollment with redit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
igh school honors diploma	Yes: 19 No: 31 Unknown: 1	No
tate requires gifted coursework as part of eacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	DC	
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	D	-
% Advanced G4 Math NAEP 2013	8		6	
% Advanced G8 Math NAEP 2013	8		4	
% Advanced G4 Reading NAEP 2013	8		7	
% Advanced G8 Reading NAEP 2013	4		2	
% HS students scoring 3+ on 1+ AP exam 2013	20		14	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	25	1
% Advanced G8 Math NAEP 2013	14	3	16	1
% Advanced G4 Reading NAEP 2013	14	3	26	2
% Advanced G8 Reading NAEP 2013	6	1	7	0

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

FLORIDA

INPUTS / STATE EMPHASES	ALL STATES	FLORIDA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	Yes (2012 PISA, 2011 TIMSS, 2011 PIRLS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	Teacher and administrator

ALL ST	ATES	FLOR	IDA////
A: 0 B: 6 C: 29 D: 16 F: 0		C-	
8		6	
8		7	
8		9	
4		3	
20		27	
NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
14	2	13	2
14	3	12	3
14	3	16	4
6	1	6	1
	A: 0 B: 6 C: 2 8 8 8 8 4 20 NOT LOW-INCOME 14 14 14	8 8 8 4 20 NOT LOW-INCOME LOW-INCOME¹ 14 2 14 3 14 3	A: 0 B: 6 C: 29 D: 16 F: 0 C 8 6 8 7 8 9 4 3 20 27 NOT LOW-INCOME LOW-INCOME¹ NOT LOW-INCOME¹ 14 2 13 14 3 12 14 3 16

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

GEORGIA

INPUTS / STATE EMPHASES	ALL STATES	GEORGIA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		GEOR	GIA
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C	-
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		7	
% Advanced G4 Reading NAEP 2013	8		9	
% Advanced G8 Reading NAEP 2013	4		4	
% HS students scoring 3+ on 1+ AP exam 2013	20		21	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	14	3
% Advanced G8 Math NAEP 2013	14	3	14	2
% Advanced G4 Reading NAEP 2013	14	3	17	3
% Advanced G8 Reading NAEP 2013	6	1	7	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

HAWAII

INPUTS / STATE EMPHASES	ALL STATES	HAWAII
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		HAW	ÁII
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C	
% Advanced G4 Math NAEP 2013	8		9	
% Advanced G8 Math NAEP 2013	8		7	
% Advanced G4 Reading NAEP 2013	8		7	
% Advanced G8 Reading NAEP 2013	4		2	
% HS students scoring 3+ on 1+ AP exam 2013	20		12	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	14	4
% Advanced G8 Math NAEP 2013	14	3	11	4
% Advanced G4 Reading NAEP 2013	14	3	11	3
% Advanced G8 Reading NAEP 2013	6	1	4	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

IDAHO

INPUTS / STATE EMPHASES	ALL STATES	IDAHO
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		IDAI	HO
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C+	
% Advanced G4 Math NAEP 2013	8		6	
% Advanced G8 Math NAEP 2013	8		7	
% Advanced G4 Reading NAEP 2013	8		7	
% Advanced G8 Reading NAEP 2013	4		4	
% HS students scoring 3+ on 1+ AP exam 2013	20)	13	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	3
% Advanced G8 Math NAEP 2013	14	3	9	4
% Advanced G4 Reading NAEP 2013	14	3	10	3
% Advanced G8 Reading NAEP 2013	6	1	5	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

ILLINOIS

INPUTS / STATE EMPHASES	ALL STATES	ILLINOIS
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		ILLIN	OIS
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C	
% Advanced G4 Math NAEP 2013	8		8	
% Advanced G8 Math NAEP 2013	8		9	
% Advanced G4 Reading NAEP 2013	8		8	
% Advanced G8 Reading NAEP 2013	4		4	
% HS students scoring 3+ on 1+ AP exam 2013	20)	22	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	15	2
% Advanced G8 Math NAEP 2013	14	3	15	2
% Advanced G4 Reading NAEP 2013	14	3	15	3
% Advanced G8 Reading NAEP 2013	6	1	6	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

INDIANA

INPUTS / STATE EMPHASES	ALL STATES	INDIANA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	INDI	ANA
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C-	-
% Advanced G4 Math NAEP 2013	8		10)
% Advanced G8 Math NAEP 2013	8		10)
% Advanced G4 Reading NAEP 2013	8		8	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20)	16	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	17	4
% Advanced G8 Math NAEP 2013	14	3	15	4
% Advanced G4 Reading NAEP 2013	14	3	13	2
% Advanced G8 Reading NAEP 2013	6	1	4	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

IOWA

¹ "Low-income" qualifies for free or reduced-price lunch

INPUTS / STATE EMPHASES	ALL ST	ATES	iow	A
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3		C-	
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23		Monito (Not repo	_
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and in Growth or ind Neithe	licators: 27	Neith	er
State participates in international assessments	Yes: 9 N	No: 42	No	
State mandates identification or services for identified advanced learners	Both: Identifica Neithe	ntion: 5	Boti	1
State policy on early entrance to Kindergarten	Permitte LEA permi No polic Not permi	tted: 10 cy: 10	Not permitted	
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1		LEA pern	nitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6		LEA pern	nitted
High school honors diploma	Yes: 19 No: 31	Unknown: 1	No	
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47	Unknown: 1	Adminisi (Not tea	
OUTCOMES	ALL ST	ATES	low	Ą
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C	
% Advanced G4 Math NAEP 2013	8 9			
% Advanced G8 Math NAEP 2013	8		8	
% Advanced G4 Reading NAEP 2013	8	8 9		
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20		11	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	14	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	12	3
% Advanced G8 Reading NAEP 2013	6	1	4	1

KANSAS

INPUTS / STATE EMPHASES	ALL STATES	KANSAS
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		KANS	SAS
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C	
% Advanced G4 Math NAEP 2013	8		8	
% Advanced G8 Math NAEP 2013	8		10)
% Advanced G4 Reading NAEP 2013	8		8	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20		11	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	3
% Advanced G8 Math NAEP 2013	14	3	14	4
% Advanced G4 Reading NAEP 2013	14	3	15	4
% Advanced G8 Reading NAEP 2013	6	1	5	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

KENTUCKY

INPUTS / STATE EMPHASES INPUT GRADE	ALL STATES A: 0 B: 6 C: 18 D: 24 F: 3	KENTUCKY C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	Teacher and administrator

OUTCOMES	ALL STATES		KENTI	ICKY//////
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C-	
% Advanced G4 Math NAEP 2013	8		6	
% Advanced G8 Math NAEP 2013	8		6	
% Advanced G4 Reading NAEP 2013	8		9	
% Advanced G8 Reading NAEP 2013	4		5	
% HS students scoring 3+ on 1+ AP exam 2013	20)	16	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	14	3
% Advanced G8 Reading NAEP 2013	6	1	8	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

LOUISIANA

INPUTS / STATE EMPHASES	ALL STATES	LOUISIANA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Indicators (Not growth)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Not permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	LOUIS	IANA
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		D	
% Advanced G4 Math NAEP 2013	8		3	
% Advanced G8 Math NAEP 2013	8		3	
% Advanced G4 Reading NAEP 2013	8		4	
% Advanced G8 Reading NAEP 2013	4		2	
% HS students scoring 3+ on 1+ AP exam 2013	20		5	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	6	1
% Advanced G8 Math NAEP 2013	14	3	7	1
% Advanced G4 Reading NAEP 2013	14	3	9	4
% Advanced G8 Reading NAEP 2013	6	1	4	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

MAINE

INPUTS / STATE EMPHASES	ALL STATES	MAINE
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

ALL ST	MAI	ŃÉ	
A: 0 B: 6 C: 29 D: 16 F: 0		В	-
8		9	
8		10)
8		9	
4		4	
20)	22	2
NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
14	2	13	3
14	3	14	4
14	3	13	2
6	1	6	2
	A: 0 B: 6 C: 2 8 8 8 4 20 NOT LOW-INCOME 14 14 14	8 8 8 4 20 NOT LOW-INCOME LOW-INCOME¹ 14 2 14 3 14 3	A: 0 B: 6 C: 29 D: 16 F: 0 B 8 9 8 9 4 4 20 22 NOT LOW-INCOME LOW-INCOME ¹ NOT LOW-INCOME 14 2 13 14 3 14 14 3 14 14 3 13

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

MARYLAND

ALL STATES	MARYLAND
A: 0 B: 6 C: 18 D: 24 F: 3	C
Yes: 28 No: 23	Monitoring (Not reporting)
Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
Yes: 9 No: 42	No
Both: 31 Identification: 5 Neither: 15	Both
Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
Yes: 19 No: 31 Unknown: 1	No
Yes: 3 No: 47 Unknown: 1	No
	A: 0 B: 6 C: 18 D: 24 F: 3 Yes: 28 No: 23 Growth and indicators: 13 Growth or indicators: 27 Neither: 11 Yes: 9 No: 42 Both: 31 Identification: 5 Neither: 15 Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20 Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1 Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6 Yes: 19 No: 31 Unknown: 1

ALL ST	MARYI	LAND	
A: 0 B: 6 C: 29 D: 16 F: 0		C-	+
8		13	3
8		12	2
8		14	ļ
4		7	
20		30)
NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
14	2	21	3
14	3	17	3
14	3	21	4
6	1	10	2
	A: 0 B: 6 C: 2' 8 8 8 4 20 NOT LOW-INCOME 14 14 14	8 8 8 4 20 NOT LOW-INCOME LOW-INCOME¹ 14 2 14 3 14 3	A: 0 B: 6 C: 29 D: 16 F: 0 C- 8 13 8 12 8 14 4 7 20 30 NOT LOW-INCOME NOT LOW-INCOME 14 2 21 14 3 17 14 3 21

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

MASSACHUSETTS

INPUTS / STATE EMPHASES	ALL STATES	MASSACHUSETTS ///
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	Yes (2012 PISA, 2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	Unknown

OUTCOMES	ALL STATES		MASSACH	IUSETTS
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	В	-
% Advanced G4 Math NAEP 2013	8		16	6
% Advanced G8 Math NAEP 2013	8		18	3
% Advanced G4 Reading NAEP 2013	8		14	1
% Advanced G8 Reading NAEP 2013	4		8	
% HS students scoring 3+ on 1+ AP exam 2013	20)	28	3
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	23	5
% Advanced G8 Math NAEP 2013	14	3	26	6
% Advanced G4 Reading NAEP 2013	14	3	21	3
% Advanced G8 Reading NAEP 2013	6	1	12	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

MICHIGAN

INPUTS / STATE EMPHASES	ALL STATES	MICHIGAN
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		MICH	GAN
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	D-	+
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		7	
% Advanced G4 Reading NAEP 2013	8		6	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20		17	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	12	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	10	3
% Advanced G8 Reading NAEP 2013	6	1	5	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

MINNESOTA

INPUTS / STATE EMPHASES	ALL STATES	MINNESOTA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report (Not monitoring)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification and acceleration
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	MINNE	SOTA
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	В	
% Advanced G4 Math NAEP 2013	8		16	6
% Advanced G8 Math NAEP 2013	8		14	ŀ
% Advanced G4 Reading NAEP 2013	8		10)
% Advanced G8 Reading NAEP 2013	4		4	
% HS students scoring 3+ on 1+ AP exam 2013	20)	20)
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	22	4
% Advanced G8 Math NAEP 2013	14	3	19	5
% Advanced G4 Reading NAEP 2013	14	3	14	3
% Advanced G8 Reading NAEP 2013	6	1	6	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

MISSISSIPPI

INPUTS / STATE EMPHASES	ALL STATES	MISSISSIPPI
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	MISSIS	SIPPI
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	D-	+
% Advanced G4 Math NAEP 2013	8		2	
% Advanced G8 Math NAEP 2013	8		3	
% Advanced G4 Reading NAEP 2013	8		3	
% Advanced G8 Reading NAEP 2013	4		1	
% HS students scoring 3+ on 1+ AP exam 2013	20		4	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	7	1
% Advanced G8 Math NAEP 2013	14	3	6	2
% Advanced G4 Reading NAEP 2013	14	3	9	2
% Advanced G8 Reading NAEP 2013	6	1	3	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

MISSOURI

INPUTS / STATE EMPHASES	ALL STATES	MISSOURI
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	MISSO)URI
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	D-	
% Advanced G4 Math NAEP 2013	8		5	
% Advanced G8 Math NAEP 2013	8		7	
% Advanced G4 Reading NAEP 2013	8		7	
% Advanced G8 Reading NAEP 2013	4		4	
% HS students scoring 3+ on 1+ AP exam 2013	20)	10	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	9	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	12	3
% Advanced G8 Reading NAEP 2013	6	1	6	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

MONTANA

INPUTS / STATE EMPHASES	ALL STATES	MONTANA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		MONT	ANA
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C	
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		9	
% Advanced G4 Reading NAEP 2013	8		7	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20)	13	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	3
% Advanced G8 Math NAEP 2013	14	3	12	4
% Advanced G4 Reading NAEP 2013	14	3	11	3
% Advanced G8 Reading NAEP 2013	6	1	5	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

NEBRASKA

INPUTS / STATE EMPHASES	ALL STATES	NEBRASKA ///
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	NEBR	ASKA
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	D-	+
% Advanced G4 Math NAEP 2013	8		8	
% Advanced G8 Math NAEP 2013	8		7	
% Advanced G4 Reading NAEP 2013	8		8	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20)	10	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	13	3
% Advanced G8 Reading NAEP 2013	6	1	5	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

NEVADA

INPUTS / STATE EMPHASES	ALL STATES	NEVADA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Services (Identification assumed)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES /	ALL ST	ATES	NEVA	(DA
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	D-	+
% Advanced G4 Math NAEP 2013	8		4	
% Advanced G8 Math NAEP 2013	8		6	
% Advanced G4 Reading NAEP 2013	8		5	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20		17	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	7	2
% Advanced G8 Math NAEP 2013	14	3	10	2
% Advanced G4 Reading NAEP 2013	14	3	10	2
% Advanced G8 Reading NAEP 2013	6	1	5	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

NEW HAMPSHIRE

INPUTS / STATE EMPHASES	ALL STATES	NEW HAMPSHIRE
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		NEW HAM	PSHIRE
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	В	
% Advanced G4 Math NAEP 2013	8		12	2
% Advanced G8 Math NAEP 2013	8		13	3
% Advanced G4 Reading NAEP 2013	8		11	
% Advanced G8 Reading NAEP 2013	4		6	
% HS students scoring 3+ on 1+ AP exam 2013	20)	18	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	16	4
% Advanced G8 Math NAEP 2013	14	3	15	5
% Advanced G4 Reading NAEP 2013	14	3	14	3
% Advanced G8 Reading NAEP 2013	6	1	7	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

NEW JERSEY

INPUTS / STATE EMPHASES	ALL STATES	NEW JERSEY
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		NEW JE	RSEY
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C-	+
% Advanced G4 Math NAEP 2013	8		10)
% Advanced G8 Math NAEP 2013	8		16	6
% Advanced G4 Reading NAEP 2013	8		12	2
% Advanced G8 Reading NAEP 2013	4		7	
% HS students scoring 3+ on 1+ AP exam 2013	20		24	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	16	3
% Advanced G8 Math NAEP 2013	14 3		21	5
% Advanced G4 Reading NAEP 2013	14	3	17	3
% Advanced G8 Reading NAEP 2013	6	1	9	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

NEW MEXICO

INPUTS / STATE EMPHASES	ALL STATES	NEW MEXICO
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	NEW M	EXICO
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		D-	+
% Advanced G4 Math NAEP 2013	8		4	
% Advanced G8 Math NAEP 2013	8		4	
% Advanced G4 Reading NAEP 2013	8		4	
% Advanced G8 Reading NAEP 2013	4		1	
% HS students scoring 3+ on 1+ AP exam 2013	20)	12	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	2
% Advanced G8 Math NAEP 2013	14 3		10	2
% Advanced G4 Reading NAEP 2013	14	3	9	2
% Advanced G8 Reading NAEP 2013	6	1	3	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

NEW YORK

INPUTS / STATE EMPHASES	ALL STATES	NEW YORK
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES /	ALL STATES		NEW Y	ORK//////
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C-	-
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		8	
% Advanced G4 Reading NAEP 2013	8		9	
% Advanced G8 Reading NAEP 2013	4		5	
% HS students scoring 3+ on 1+ AP exam 2013	20)	25	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	3
% Advanced G8 Math NAEP 2013	14	3	10	4
% Advanced G4 Reading NAEP 2013	14	3	15	4
% Advanced G8 Reading NAEP 2013	6	1	7	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

NORTH CAROLINA

INPUTS / STATE EMPHASES	ALL STATES	NORTH CAROLINA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	Yes (2011 TIMSS)
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		NORTH CA	AROLINA
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C	
% Advanced G4 Math NAEP 2013	8		8	
% Advanced G8 Math NAEP 2013	8		9	
% Advanced G4 Reading NAEP 2013	8		8	
% Advanced G8 Reading NAEP 2013	4		4	
% HS students scoring 3+ on 1+ AP exam 2013	20		19	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	16	2
% Advanced G8 Math NAEP 2013	14	3	16	4
% Advanced G4 Reading NAEP 2013	14	3	15	3
% Advanced G8 Reading NAEP 2013	6	1	7	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

NORTH DAKOTA

INPUTS / STATE EMPHASES	ALL STATES	NORTH DAKOTA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		NORTH C	DAKOTA
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C	
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		8	
% Advanced G4 Reading NAEP 2013	8		6	
% Advanced G8 Reading NAEP 2013	4		2	
% HS students scoring 3+ on 1+ AP exam 2013	20		9	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	10	3
% Advanced G8 Math NAEP 2013	14	3	11	3
% Advanced G4 Reading NAEP 2013	14	3	7	3
% Advanced G8 Reading NAEP 2013	6	1	3	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

OHIO

INPUTS / STATE EMPHASES	ALL STATES	OHIO
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

ALL ST	ATES	OHI	(0)
A: 0 B: 6 C: 29 D: 16 F: 0		C	
8		10)
8		11	
8		9	
4		5	
20)	15	
NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
14	2	16	2
14	3	16	3
14	3	14	3
6	1	8	1
	A: 0 B: 6 C: 2 8 8 8 4 20 NOT LOW-INCOME 14 14 14	8 8 8 4 20 NOT LOW-INCOME LOW-INCOME¹ 14 2 14 3 14 3	A: 0 B: 6 C: 29 D: 16 F: 0 C 8 10 8 11 8 9 4 5 20 15 NOT LOW-INCOME LOW-INCOME 14 2 16 14 3 16 14 3 14

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

OKLAHOMA

INPUTS / STATE EMPHASES	ALL STATES	OKLAHOMA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		OKLAH	IOMA
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C	-
% Advanced G4 Math NAEP 2013	8		5	
% Advanced G8 Math NAEP 2013	8		4	
% Advanced G4 Reading NAEP 2013	8	8		
% Advanced G8 Reading NAEP 2013	4	4		
% HS students scoring 3+ on 1+ AP exam 2013	20)	11	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	8	2
% Advanced G8 Math NAEP 2013	14	3	6	2
% Advanced G4 Reading NAEP 2013	14	3	10	3
% Advanced G8 Reading NAEP 2013	6	1	3	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

OREGON

INPUTS / STATE EMPHASES	ALL STATES	OREGON
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	OREC	ON
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C	
% Advanced G4 Math NAEP 2013	8		8	
% Advanced G8 Math NAEP 2013	8		8	
% Advanced G4 Reading NAEP 2013	8		9	
% Advanced G8 Reading NAEP 2013	4		4	
% HS students scoring 3+ on 1+ AP exam 2013	20)	15	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	15	3
% Advanced G8 Math NAEP 2013	14	3	15	2
% Advanced G4 Reading NAEP 2013	14	3	16	3
% Advanced G8 Reading NAEP 2013	6	1	7	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

PENNSYLVANIA

INPUTS / STATE EMPHASES	ALL STATES	PENNSYLVANIA ///
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES ///	ALL STATES		PENNSY	LVANIA
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C	
% Advanced G4 Math NAEP 2013	8		8	
% Advanced G8 Math NAEP 2013	8		10)
% Advanced G4 Reading NAEP 2013	8		10	
% Advanced G8 Reading NAEP 2013	4		5	
% HS students scoring 3+ on 1+ AP exam 2013	20)	16	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	3
% Advanced G8 Math NAEP 2013	14	3	15	3
% Advanced G4 Reading NAEP 2013	14	3	16	3
% Advanced G8 Reading NAEP 2013	6	1	7	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

RHODE ISLAND

INPUTS / STATE EMPHASES	ALL STATES	RHODE ISLAND
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Services (Identification assumed)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	No policy
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		RHODE I	SLAND
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	D-	+
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		8	
% Advanced G4 Reading NAEP 2013	8		9	
% Advanced G8 Reading NAEP 2013	4		4	
% HS students scoring 3+ on 1+ AP exam 2013	20		15	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	12	2
% Advanced G8 Math NAEP 2013	14	3	14	1
% Advanced G4 Reading NAEP 2013	14	3	15	3
% Advanced G8 Reading NAEP 2013	6	1	6	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

SOUTH CAROLINA

INPUTS / STATE EMPHASES	ALL STATES	SOUTH CAROLINA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		SOUTH CA	AROLINA
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	D-	-
% Advanced G4 Math NAEP 2013	8		5	
% Advanced G8 Math NAEP 2013	8		8	
% Advanced G4 Reading NAEP 2013	8		6	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20		18	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	11	2
% Advanced G8 Math NAEP 2013	14	3	13	3
% Advanced G4 Reading NAEP 2013	14	3	12	2
% Advanced G8 Reading NAEP 2013	6	1	5	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

SOUTH DAKOTA

INPUTS / STATE EMPHASES	ALL STATES	SOUTH DAKOTA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		SOUTH D	AKOTA
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	C	
% Advanced G4 Math NAEP 2013	8		5	
% Advanced G8 Math NAEP 2013	8		7	
% Advanced G4 Reading NAEP 2013	8		6	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20	1	12	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	8	2
% Advanced G8 Math NAEP 2013	14	3	10	3
% Advanced G4 Reading NAEP 2013	14	3	9	2
% Advanced G8 Reading NAEP 2013	6	1	3	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

TENNESSEE

INPUTS / STATE EMPHASES	ALL STATES	TENNESSEE
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Included in state report card, but not in accountability system
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Identification (Not services)
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Unknown
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	TENNE	SSEE
OUTCOME GRADE	A: 0 B: 6 C: 2	9 D: 16 F: 0	D	
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		5	
% Advanced G4 Reading NAEP 2013	8		8	
% Advanced G8 Reading NAEP 2013	4		3	
% HS students scoring 3+ on 1+ AP exam 2013	20)	10	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	13	2
% Advanced G8 Math NAEP 2013	14	3	9	1
% Advanced G4 Reading NAEP 2013	14	3	14	2
% Advanced G8 Reading NAEP 2013	6	1	5	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

TEXAS

INPUTS / STATE EMPHASES	ALL STATES	TEXAS
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	В-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		TEX	AS
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C-	
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		8	
% Advanced G4 Reading NAEP 2013	8		6	
% Advanced G8 Reading NAEP 2013	4		2	
% HS students scoring 3+ on 1+ AP exam 2013	20		19	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	15	2
% Advanced G8 Math NAEP 2013	14	3	14	3
% Advanced G4 Reading NAEP 2013	14	3	13	2
% Advanced G8 Reading NAEP 2013	6	1	4	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

UTAH

INPUTS / STATE EMPHASES INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	UTAH D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Not permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

ALL ST	ATES	UTA	(4)
A: 0 B: 6 C: 29 D: 16 F: 0		В	
8		8	
8		8	
8		8	
4		4	
20)	25	
NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
14	2	11	4
14	3	10	3
14	3	11	5
6	1	5	2
	A: 0 B: 6 C: 2 8 8 8 4 20 NOT LOW-INCOME 14 14 14	8 8 8 4 20 NOT LOW-INCOME LOW-INCOME¹ 14 2 14 3 14 3 14 3	A: 0 B: 6 C: 29 D: 16 F: 0 8 8 8 8 4 20 25 NOT LOW-INCOME 14 2 14 3 10 14 3 11

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

VERMONT

INPUTS / STATE EMPHASES	ALL STATES	VERMONT
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	F
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	VERM	ONT
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		B-	
% Advanced G4 Math NAEP 2013	8		11	
% Advanced G8 Math NAEP 2013	8		14	ŀ
% Advanced G4 Reading NAEP 2013	8		12	2
% Advanced G8 Reading NAEP 2013	4		6	
% HS students scoring 3+ on 1+ AP exam 2013	20)	21	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	15	4
% Advanced G8 Math NAEP 2013	14	3	20	5
% Advanced G4 Reading NAEP 2013	14	3	17	5
% Advanced G8 Reading NAEP 2013	6	1	8	2

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

VIRGINIA

INPUTS / STATE EMPHASES	ALL STATES	VIRGINIA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Neither
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	LEA permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

ALL ST	ATES	VIRGI	MIÁ
A: 0 B: 6 C: 29 D: 16 F: 0		C	
8		9	
8		10)
8		12	2
4		4	
20		28	
NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
14	2	14	1
14	3	15	2
14	3	18	3
6	1	6	1
	A: 0 B: 6 C: 29 8 8 8 4 20 NOT LOW-INCOME 14 14 14	8 8 8 4 20 NOT LOW-INCOME LOW-INCOME¹ 14 2 14 3 14 3	A: 0 B: 6 C: 29 D: 16 F: 0 C 8 9 8 10 8 12 4 4 20 28 NOT LOW-INCOME LOW-INCOME ¹ NOT LOW-INCOME 14 2 14 14 3 15 14 3 18

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

WASHINGTON

INPUTS / STATE EMPHASES	ALL STATES	WASHINGTON
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C-
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Neither
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		WASHIN	IGTON	
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C+		
% Advanced G4 Math NAEP 2013	8		10)	
% Advanced G8 Math NAEP 2013	8		12	2	
% Advanced G4 Reading NAEP 2013	8		10)	
% Advanced G8 Reading NAEP 2013	4		6	6	
% HS students scoring 3+ on 1+ AP exam 2013	20		21		
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME	
% Advanced G4 Math NAEP 2013	14	2	17	3	
% Advanced G8 Math NAEP 2013	14	3	17	5	
% Advanced G4 Reading NAEP 2013	14	3	15	3	
% Advanced G8 Reading NAEP 2013	6	1	9	2	

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

WEST VIRGINIA

INPUTS / STATE EMPHASES	ALL STATES	WEST VIRGINIA
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Report and monitoring
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Services, IEP
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	LEA permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		WEST VIRGINIA	
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C-	
% Advanced G4 Math NAEP 2013	8		4	
% Advanced G8 Math NAEP 2013	8		3	
% Advanced G4 Reading NAEP 2013	8		5	
% Advanced G8 Reading NAEP 2013	4		2	
% HS students scoring 3+ on 1+ AP exam 2013	20		9	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	8	3
% Advanced G8 Math NAEP 2013	14	3	6	1
% Advanced G4 Reading NAEP 2013	14	3	8	4
% Advanced G8 Reading NAEP 2013	6	1	3	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

WISCONSIN

INPUTS / STATE EMPHASES	ALL STATES	WISCONSIN
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	No policy
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL ST	ATES	WISCONSIN		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C+		
% Advanced G4 Math NAEP 2013	8		9		
% Advanced G8 Math NAEP 2013	8		11		
% Advanced G4 Reading NAEP 2013	8		8		
% Advanced G8 Reading NAEP 2013	4		4		
% HS students scoring 3+ on 1+ AP exam 2013	20		22		
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME	
% Advanced G4 Math NAEP 2013	14	2	14	4	
% Advanced G8 Math NAEP 2013	14	3	15	4	
% Advanced G4 Reading NAEP 2013	14	3	12	3	
% Advanced G8 Reading NAEP 2013	6	1	6	1	

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch

WYOMING

INPUTS / STATE EMPHASES	ALL STATES	WYOMING
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	D+
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth (Not indicators)
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Not permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES		///////////////WYOMING	
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C	
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		7	
% Advanced G4 Reading NAEP 2013	8		7	
% Advanced G8 Reading NAEP 2013	4		2	
% HS students scoring 3+ on 1+ AP exam 2013	20		10	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	9	3
% Advanced G8 Math NAEP 2013	14	3	9	3
% Advanced G4 Reading NAEP 2013	14	3	10	3
% Advanced G8 Reading NAEP 2013	6	1	3	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch